



Pakistan Urdu School- Kingdom of Bahrain
Curriculum Implementation Plan for SUBJECT S.Studies Grade 3 1st Term

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	1 st week of April	8 -12	The plight of Zoo animals	<ul style="list-style-type: none">❖ Explain the importance of kindness towards animals.❖ Identify the benefits of co-operation.	4 periods
2	2 nd & 3 rd week of April	15 -26	The water we use	<ul style="list-style-type: none">❖ Students will be able to explain the ways we use water❖ Understand that water is a natural resource❖ Understand that only a limited amount of fresh water is available.❖ Know and practice ways of saving water	8 periods
3	4 th week of April	29 -3	Kingdom of Bahrain	<ul style="list-style-type: none">❖ Students should be able to discuss about the products of Bahrain	4 periods
4	1 st week of May	6 -10	Where in the world is my country?	<ul style="list-style-type: none">❖ Students should be able to Name and locate on a world map the continents and oceans of the world.❖ Locate Pakistan on a world map or globe	4 periods
5	2 nd week of May	13 -17	Living happily together	<ul style="list-style-type: none">❖ Students should be able to understand the importance of being fair, patient, taking turns, etc.❖ Understand that fights and quarrels cause unhappiness	4periods

6	3 rd week of May	20 - 24	How to be a good citizen	<ul style="list-style-type: none"> ❖ Explain why it is important to have rules. ❖ Explain why some rules are made and who benefits from them. 	4 periods
7	4 th week of May & 1 st week of June	27 - 7	Saving our natural resources	<ul style="list-style-type: none"> ❖ Explain how they can contribute towards conserving natural resources. ❖ To emphasize the importance of natural resources. 	7 periods

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Curriculum Implementation Plan for SUBJECT S.Studies Grade 3 2nd Term

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	1 st week of September	4 - 18	1 st Term Exam		11 days
2	4 th week of September	23 - 27	Rivers of Pakistan	<ul style="list-style-type: none">❖ Students will be able to describe the journey of river Indus and its tributaries.❖ Explain what a delta is❖ Explain what the mouth of river is❖ Understand what an important role a river plays in people's lives and the many benefits it provides to them.	4 periods
3	1 st week of October	30 - 4	Abdul Sattar Edhi	<ul style="list-style-type: none">❖ Students should be able to know about Abdul sattar Edhi as a social worker❖ Learn what kind of social service he provides to the public.❖ Understand the driving force behind his sense of service and to derive motivation from it.	4 periods
4	2 weeks of October	7 - 18	Solid waste disposal	<ul style="list-style-type: none">❖ Students should be able to describe the local government's role in keeping the city/town clean❖ Understand why they should not carelessly drop litter and waste matter.❖	8periods

5	4 th week of October	21 - 25	Gcc countries	❖ To know about currencies and flags of Gcc.	4periods
6	5 th week of October	28 - 1	Job opportunities	❖ Student should be able to classify jobs into different categories ❖ To discuss different types of job and explain how they fall into different categories.	4 periods
7	2 nd & 3 rd week of November	4 - 15	The weather and its effects	❖ Students should be able to understand how daily weather conditions affect our daily lives ❖ Explain the water cycle	6periods
8	4 th week of November	18 – 22	Revision		4 periods
		27 - 11	2 nd Term Exams		11 days

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Curriculum Implementation Plan for SUBJECT S.Studies Grade 3 3rd Term

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	4 th week of Dec & 1 st week of Jan	30 - 3	Market	<ul style="list-style-type: none"> ❖ Students should be able to understand the role of markets in the distribution of goods and services. 	4 periods
2	2 nd week of Jan	6 - 10	Local government and a pledge	<ul style="list-style-type: none"> ❖ Students will be able to become aware of the presence of the local government of their area and the work it undertake to improve the living conditions for the people ❖ Feel responsible towards their city in taking care of public property. 	4 periods
3	3 rd week of Jan	13 - 17	Cities of Pakistan	<ul style="list-style-type: none"> ❖ Students should be able to name and locate on a map the four provinces of Pakistan ❖ Name the province in which their own city/town lies ❖ Identify the main cities of Pakistan 	4 periods
4	4 th week of Jan	20 - 24	Goods and Services	<ul style="list-style-type: none"> ❖ Students should be able to understand the difference between goods and services ❖ Understand what a consumer is. 	4 periods

5	5 th week of Jan	27 - 31	What is meant by rights and responsibilities?	<ul style="list-style-type: none"> ❖ Students should be able to be aware of their rights and responsibilities ❖ Understand the importance of safeguarding these. 	4 periods
6	1 st week of Feb	3 - 7	Directions	<ul style="list-style-type: none"> ❖ To explain the cardinal directions and how they guide us in daily life. 	4 periods
7	2 nd week of Feb	10 - 14	Map- keys	<ul style="list-style-type: none"> ❖ To develop students map-reading skills. ❖ Understand the location of places and things in terms of cardinal directions. 	4 periods
8	3 rd week of Feb	17 -21	Islamic calendar	<ul style="list-style-type: none"> ❖ Students should be able to use the lunar calendar ❖ Differentiate between solar and lunar calendars ❖ Memorize the names of Islamic months 	4 periods
9	4 th week of Feb	24 - 28	Product of Bahrain	<ul style="list-style-type: none"> ❖ To aware students with the terms products, producer and consumer and acknowledge them. 	4 periods
10	1 st week of March	3 - 7	Revision		4 periods
11	2 nd week of March	10 - 24	Annual Exams		11 days