



**Pakistan Urdu School- Kingdom of Bahrain**  
**Curriculum Implementation Plan for Islamic studies Grade 5**

**1<sup>st</sup> term**

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	April/2 <sup>nd</sup> + 3 <sup>rd</sup> week	8/4/2018	The Quran is the truth	<ul style="list-style-type: none"><li>• Have belief in the perfection, universality and finality of Islam. They should consider that as the last and final message of Allah, the Qur'ān endorses other revealed books. With hope and ambition in their hearts that their faith is all powerful at the universal level they should begin intellectual and practical struggle for the same.</li></ul>	5
2.	April/ 3 <sup>rd</sup> + 4 <sup>th</sup> May 1 <sup>st</sup> week	22/4/2018	A Muslim	<ul style="list-style-type: none"><li>• Have belief in the perfection, universality and finality of Islam. They should consider that as the last and final message of Allah, the Qur'ān endorses other revealed books. With hope and ambition in their hearts that their faith is all powerful at the universal level they should begin intellectual and practical struggle for the same.</li></ul>	5
3.	May 1 <sup>st</sup> +2 <sup>nd</sup> week	06/05/2018	Obedience to parents	<ul style="list-style-type: none"><li>• Study about good morals and attitudes and present themselves as a good model by putting these into practice.</li></ul>	5
4.	May 2 <sup>nd</sup> +3 <sup>rd</sup> week	21/05/2018	The Prophet Muhammad (IV)	<ul style="list-style-type: none"><li>• To promote love and affection for the Holy Prophet (P.B.U.H). To prepare students intellectually and practically to obey the Holy Prophet (P.B.U.H) and to</li></ul>	5

				strengthen their belief in the finality of the Prophet (P.B.U.H).	
5.	May 4 <sup>th</sup> week	27/05/2018	Surat-ul-Maun	<ul style="list-style-type: none"> <li>• Read, translate and give a brief interpretation of some parts of the Qur'ān and selected Surah.</li> </ul>	<b>4</b>
6.	Jun 1 <sup>st</sup> week	01/06/2018	Revision		<b>3</b>

## 2<sup>nd</sup> Term

1.	sep/ 4th week	23/9/18	Allah is the Sustainer of the world.	<ul style="list-style-type: none"> <li>• To promote feelings of love, grandeur and obedience for Allah.</li> <li>• To strengthen the belief of fundamental tenets of Islam in the minds and hearts of students, and to explain the importance and benefits of faith in their practical lives.</li> </ul>	<b>5</b>
2.	Oct/ 1 <sup>st</sup> and 2 <sup>nd</sup> week	30/10/18	The Prophet Muhammad (V)	<ul style="list-style-type: none"> <li>• To create interest for the study of Seerat-e-Rasul (life of the Holy Prophet (P.B.U.H) and to seek guidance from it for their practical life.</li> <li>• Consider the love and respect for the Holy Prophet as the quintessence of their faith. They should take pride in following the Holy Prophet (P.B.U.H) and manifest the same through their words and deeds.</li> </ul>	<b>5</b>
3.	Oct/ 2 <sup>nd</sup> and 3 <sup>rd</sup> week	8/10/18	Modesty and Faith are twins	<ul style="list-style-type: none"> <li>• <i>Describe the meaning of the Arabic word 'Haya'' as 'modesty, shyness and bashfulness'.</i></li> <li>• <i>Comprehend that Islam encourages and treasures al-haya' as one of the most important characteristics that every</i></li> </ul>	<b>5</b>

				<p><i>Muslim should acquire.</i></p> <ul style="list-style-type: none"> <li>• Describe the different aspects and manifestations of haya' in the life of a Muslim.</li> <li>• Formulate their understanding about the relationship between iman and haya'.</li> <li>• Appreciate the negative implications of technological misuse on haya' and think of solutions to overcome its challenges.</li> <li>• Be able to illustrate examples of haya' from the life of Rasulallah and the Sahabah .</li> <li>• Make a conscious effort to emulate the examples of Rasulallah and the Sahabah in the development of their Islamic personality.</li> </ul>	
4.	Oct / 3 <sup>rd</sup> and 4 <sup>th</sup> week	16/10/18	The coolness of my eyes lies in Salah	<ul style="list-style-type: none"> <li>• To promote feelings of love, grandeur and obedience for Allah.</li> <li>• To make students aware of the importance and benefits of the concept of 'ibādat, and to help them attain Divine blessings, the prime objective of their lives and encourage them to be regular in the practice of the pillars of Islam.</li> </ul>	<b>5</b>
5.	Nov / 1 <sup>st</sup> and 2 <sup>nd</sup> week	4/11/18	Surat Lahab	<ul style="list-style-type: none"> <li>• Read, translate and give a brief interpretation of some parts of the Qur'ān and selected Surah.</li> <li>• To make students aware of the greatness of the Holy Qur'ān and Ḥadīth and to create ability to read and understand the Holy Qur'ān.</li> </ul>	<b>4</b>

6.	Nov/ 2 <sup>nd</sup> and 3 <sup>rd</sup> week	11/11/18	Revision		<b>3</b>

### 3<sup>rd</sup> Term

1.	Jan/ 1 <sup>st</sup> + 2 <sup>nd</sup> week	1/1/19	A Muslim guards his tongue	<ul style="list-style-type: none"> <li>• Discuss four types of inappropriate language.</li> <li>• Try for the success and welfare in this world and the Hereafter.</li> <li>• Study about good morals and attitudes and present themselves as a good model by putting these into practice.</li> </ul>	<b>5</b>
2.	Jan / 3 <sup>rd</sup> + 4 <sup>th</sup> week	13/1/19	The Prophet Yousuf (I)	<ul style="list-style-type: none"> <li>• To examine several events in the life of Prophet Yousuf.</li> <li>• To understand that submission to the will of Allah is a very important concept in Islam.</li> <li>• To know that Allah bestows knowledge on whomever He wills and it is not determined by age.</li> </ul>	<b>5</b>
3.	Feb / 1 <sup>st</sup> + 2 <sup>nd</sup> week	3/2/19	The Prophet Yousuf (II)	<ul style="list-style-type: none"> <li>• To examine several events in the life of Prophet Yousuf</li> <li>• To understand that submission to the will of Allah is a very important concept in Islam.</li> <li>• To know that Allah bestows knowledge on whomever He wills and it is not determined by age.</li> </ul>	<b>5</b>
4.	Feb/ 3 <sup>rd</sup> + 4 <sup>th</sup> week	17/2/19	Islam and the World	<ul style="list-style-type: none"> <li>• To make students aware of the magnificent and glorious history of the Muslims and their achievements in</li> </ul>	<b>5</b>

				<p>educational, spiritual, political and military fields and to create a sense of restoration of dignity of the past and renaissance of Islam.</p> <ul style="list-style-type: none"> <li>• Demonstrate an awareness of the glorious past of the Muslim Ummah, having appropriate knowledge of their ancestors' educational, spiritual and military achievements.</li> </ul>	
5.	Mar/ 1 <sup>st</sup> week	3/3/19	Surah Adiyat	<ul style="list-style-type: none"> <li>• Read, translate and give a brief interpretation of some parts of the Qur'ān and selected Surah.</li> <li>• To make students aware of the greatness of the Holy Qur'ān and Ḥadīth and to create ability to read and understand the Holy Qur'ān.</li> </ul>	<b>4</b>
6.			Revision		<b>3</b>

Prepared By **Nasim Akhter**