



No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	April /2 nd week	From 8/4/18	Alphabet – (Aa – Z z) Rhyme A B C D Song	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	2
2.	April /3 rd week	From 15/4/18	Uppercase with phonics Lowercase with phonics Rhyme A B C D Song Conversation- Myself Story Telling - The lion and the mouse	C2- Writing skills S1: Develop fluency and accuracy into the writing process C3: Oral communication skills S1: Use appropriate social and academic conventions	5
3.	April /4 th week	From 22/4/18	Write ‘a’ sound words (at, an) (cat, bat, hat, mat) Rhyme - I am a little tea- pot Conversation- Myself STORY TELLING- The lion and the mouse	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	3
4.	April /4 th week	From 25/4/18e	Write ‘a’ sound words (can, fan, pan, van)with pictures Rhyme - I am a Muslim Conversation- Myself Story Telling- The lion and the mouse	C2- Writing skills S1: Develop fluency and accuracy into the writing process . C3: Oral communication skills S1: Use appropriate social and academic conventions	4
5.	May /1 st week	From 2/5/18	Write ‘e’ sound words (et, en) (jet, pet) (net, wet) Rhyme - One , two , three, four, five Conversation- My School Story Telling- The cap seller and the monkey	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process .	7

7.	May /2 nd week	From 13 /5/18	<p>Write ‘e’ sound words (den, ten, hen, men) Rhyme- One , two , three, four, five Conversation- My School Story Telling- The cap seller and the monkey</p>	<p>C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature</p>	6
8.	May / 3 rd week	From 20/5/18	<p>Write ‘i’ sound words (it, in) (kit, lit, sit, hit) Rhyme: Here we go round the mulberry bush Conversation - My School Story Telling - The cap seller and the monkey</p>	<p>C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature</p>	6
9.	May/4 th week	From 27/5/18	<p>Write ‘i’ sound words (it, in) (bin, pin ,tin, win) Rhyme- Chubby Cheeks Conversation - My School Story Telling- The cap seller and the monkey</p>	<p>C3: Oral communication skills S1: Use appropriate social and academic conventions C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .</p>	6
10.	June/ 1 st – 2 nd week	From 3 /6/18	<p>REVISION</p>	<p>C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .</p>	5



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1.	August/4 th week	From 29/8/18	Sequence Writing – Aa to Dd Revision	C4- formal and lexical aspects of language S1 – Pronunciation	4
FIRST TERM EXAMINATIONS 2018 – 2019 (4th to 18th September 2018)					
2.	September /4 th week	From 23/9/18	Write ‘o’ sound words (ot, op, ox) (cot, dot, hot, pot) (Cop, hop, mop, top) Rhyme - Incy wincy spider Conversation- My Mother STORY TELLING- Jack and the beanstalk	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process C4- formal and lexical aspects of language S1 – Pronunciation	5
3.	Sep/Oct / 1 st week	From 30 /10/18	Write ‘o’ sound words (un, ut) (bun, sun, fun, gun) but, cut, hut, nut) box, fox, pox Rhyme - Five little Monkeys Conversation- My Mother Story Telling- Jack and the beanstalk	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
4.	Oct / 2 nd week	From 7/10/18	Unit-1 **Use of medial Vowels (a. e, l, o, u) Workbook pages: 8 to 11 Rhyme - Ten little fire-men Conversation- My Friend Story Telling- Kindness and forgiveness	C3: Oral communication skills S1: Use appropriate social and academic conventions. C4- formal and lexical aspects of language S1 – Pronunciation	5
5.	Oct /3 rd week	From 14/10/18	Vowels sounds (a. e, l, o, u) **Use of a or an: pgs6&11 **Use of on , in & under pg .18 Workbook:12 to 17 Rhyme- : Ding dong bell Conversation- My Friend Story Telling- Kindness and forgiveness	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process.	5

6.	Oct / 4th week	From 21 /10/18	<p>**Use of This or That (19,20)</p> <p>Rhyme: Sing a song of sixpence</p> <p>Conversation - My Friend</p> <p>Story Telling - Kindness and forgiveness</p>	<p>C3: Oral communication skills</p> <p>S1: Use appropriate social and academic conventions</p> <p>C4- formal and lexical aspects of language</p> <p>S1 – Pronunciation</p>	5
7.	Oct /Nov /5 th week	From 28 /10/18	<p>**one and many (singular & plural)</p> <p>Rhyme- Months in islam</p> <p>Conversation – My Friend</p> <p>Story Telling- Kindness and forgiveness</p>	<p>C1- Reading and thinking skills</p> <p>S2: Read and analyze literary text to seek information, ideas in literature</p> <p>C2- Writing skills</p> <p>S1: Develop fluency and accuracy into the writing process.</p>	5
8.	Nov /2 nd week	From 4/11/18	<p>Rhyme- A bear and a bunny</p> <p>Conversation – My Friend</p> <p>Story Telling- Kindness and forgiveness</p> <p>**Use of These and Those</p> <p>Workbook pages:24, 25 & 26</p> <p>**Opposites</p>	<p>C3: Oral communication skills</p> <p>S1: Use appropriate social and academic conventions</p> <p>C4- formal and lexical aspects of language</p> <p>S1 – Pronunciation</p> <p>C2- Writing skills</p> <p>S1: Develop fluency and accuracy into the writing process .</p>	5
11.	Nov/3 rd week	From 11/11/18	<p>**Use of “ I am”</p> <p>**Use of “It is”</p> <p>**Use of “ and ”</p>	<p>C3: Oral communication skills</p> <p>S1: Use appropriate social and academic conventions</p> <p>C4- formal and lexical aspects of language</p> <p>S1 – Pronunciation</p> <p>C2- Writing skills</p> <p>S1: Develop fluency and accuracy into the writing process .</p>	5
12.	Nov/4 th week	From 18/11/18	REVISION		5
SECOND TERM EXAMINATION 2018-19 (from 27th November to 11th December 2018)					



No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	January/1 st week	From 6/1/19	Emphasis on sound words " a-e " gate, page, cage, cake Rhyme - Wee willy Winky Conversation- My Father Story Telling- The greedy dog	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	4
2.	January / 2 nd week	From 13/1/19	Emphasis on sound words " i-e " line, nine, fire, kite Rhyme- Five little ducks Conversation- , My Class Story Telling- The greedy dog	C2- Writing skills S1: Develop fluency and accuracy into the writing process C3: Oral communication skills S1: Use appropriate social and academic conventions	5
3.	January / 3 rd week	From 20 /1/19	Emphasis on sound words: "o-e" nose, rose, bone, hole Emphasis on sound words: " ee" bee, feet, tree, sleep Rhyme: Five currant buns Conversation - My Teacher Story Telling - The greedy dog	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	5
4.	January / 4 th week	From 27/1/19	** Use of " He/His" ** Use of " She/Her" Rhyme- Six little mice sat down to spin Conversation - - My Teacher Story Telling- The greedy dog	C2- Writing skills S1: Develop fluency and accuracy into the writing process . C3: Oral communication skills S1: Use appropriate social and academic conventions	5
5.	February /1 st week	From 3/2/19	Emphasis on sound words: "oo" Foot, book, wood, cook, hook Rhyme: Five currant buns Unit : 5 Asking questions Story Telling Bilal the great African Muslim	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5

6.	February / 2 nd week	From 10 /2/19	Unit : 5 Asking questions Unit:6 Verbs Story Telling Bilal the great African Muslim	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature	5
7.	February /3 rd week	From 17 /2/19	Unit:7 Colours and Numbers Story Telling Bilal the great African Muslim	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature	5
8.	February /4 th week	From 24/2/19	Comprehension Composition	C3: Oral communication skills S1: Use appropriate social and academic conventions C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
11.	March / 1 st week	From 3/3/19	REVISION	.	5
THIRD TERM EXAMINATION 2018-19 (from 10 th March to 24 th March 2019)					

PREPARED BY: Mrs. Fawzia Fayez