



Pakistan Urdu School- Kingdom of Bahrain

Yearly Plan

Unit No (1-4) – Name of the Unit				
S. No.	Topics	Learning Objectives	Projects / Activities	Time (Month)
1.	Vocabulary	Deducing meaning of unfamiliar words.	Consult to a dictionary/ thesaurus	
2.	Comprehension	Analyze patterns of text organization, and function of various devices used within and beyond a paragraph in text	1. Collect information about the festivals of Pakistan. 2. Consult an Islamic encyclopedia to read about the Rasool (S.A.W) and share your findings.	1 st Term April- May
3.	Grammar	Demonstrate and illustrate the use of nouns, Pronouns , adjectives and adverbs.	Activity Sheets	
4.	Writing skills	Write a variety of expository, persuasive, analytical essays, and personal narratives for different purposes.	Notebook work	
5.	Oral communication skills	Use a variety of linguistic exponents to communicate appropriately for various functions of inquiries, arguments etc.	Suppose an argument has occurred between you and your friend. How will you express different expressions?	

Unit No (5-9) – Name of the Unit

S. No.	Topics	Learning Objectives	Projects / Activities	Time (Month)
1.	Vocabulary	Deducing meaning of unfamiliar words.	Consult to a dictionary/ thesaurus	
2.	Comprehension	Poems Analyze short stories, poems and essays and make connections between literary texts and their own live.	1.Prepare a group presentation on “suggestions to deal with monsoon rains”. 2.discuss in groups. What are the factors that will influence your choice?	2 nd Term August-December
3.	Grammar	Recognize the grammatical functions and concepts of tenses, verbs, narration, kinds of sentences and use them in their speech and writing.	Activity Sheets	
4.	Writing skills	Write a variety of interpersonal transactional texts e.g. formal letters/applications using vocabulary, tone , style of expression to the communicative purpose and context.	Notebook work	
5.	Oral communication skills	Pronounce new words, and use appropriate stress and intonation pattern in sustained	Get a cutting of an interview of any celebrity from a magazine and analyze the questions and	

		speech to communicate effectively.	answers of that interview.	
Unit No (10-13) – Name of the Unit				
S. No.	Topics	Learning Objectives	Projects / Activities	Time (Month)
1.	Vocabulary	Deducing meaning of unfamiliar words.	Consult to a dictionary/ thesaurus	
2.	Comprehension	Analyze patterns of text organization, and function of various devices used within and beyond a paragraph in text	1. Work in groups and make a presentation on the story elements of great expectations. 2. Read any novel and write a book review of that novel. 3. Visit your school library and collect the information about different sections.	3 rd Term January- March
3.	Grammar	Recognize the grammatical functions and concepts of tenses, pronouns, conjunctions and kinds of sentences and use them in their speech and writing.	Activity Sheets	
4.	Writing skills	Write a variety of expository, persuasive, analytical essays, and personal narratives for different purposes.	Notebook work	

5.	Oral communication skills	Use a variety of linguistic exponents to communicate appropriately for various functions of inquiries, arguments etc.	Prepare a group presentation on city life vs village life	
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