

Pakistan Urdu School- Kingdom of Bahrain

Curriculum Implementation Plan for Biology Grade XII

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	May	20-05-18	Unit 15 – Homeostasis	Understanding	10
	,		Mechanism of Homeostasis	Students will:	
			Osmoregulation	 Describe three elements i.e. receptors, control center and effectors which operate the Homeostatic mechanisms 	
			• Excretion	 Relate the homeostatic mechanisms with the negative and positive feedback system. Explain different methods 	
			Excretory system of man	of osmoregulation in different habitats. Explain homeostasis by taking example of a hormone List out and explain various excretory products in relation to the habitats Skills	
			Disorders of Urinary system	 (Initiating and planning) Students will: • Investigate why positive feedback mechanism in human are sometimes 	
			Thermoregulation	 associated with severe health problems List some of the behavioral responses of the animals to maintain homeostasis. 	

				(Interpreting and communicating) Students Will: Draw a flow chart to show negative feedback mechanism by taking an example of a hormone. STS Connections Students will: Describe the importance of kidney donation for the benefit of kidney failure patients. Name some important kidney centers in the world.	
2	August/ September	28-08-18	 Unit – 16 Support and Movement Support in Plants Movement in Plants Support and movement in animals Human Skeleton 	Understanding Students will: • Explain the urinary system and its disorders	30
3	September		 Unit – 17 Coordination and Control Co-ordination in plants Co-ordination in animals Nervous co-ordination Neurons Nerve Impulse Synapse Human Nervous system Chemical co-ordination 		16
4	September/ October		 Unit – 18 Reproduction Reproduction in plants Seed Dormancy Photoperiodism Vernalisation 		8

		a Danroduction in onincole	
		Reproduction in animals	
		Reproduction in man	
		• Birth	
		Sexually transmitted	
		diseases(STD's)	
5	October	Unit – 19 Growth and Development	12
		Differentiation and growth	
		correlations	
		Growth and development in	
		animals	
		Development in Chick	
		Mechanisms of development	
		Concept of differentiation	
		Embryonic induction	
		Aging	
		Regeneration	
		Abnormal developments	
6	October	Unit – 20 Chromosomes and DNA	6
		Types and composition of	
		Chromosomes	
		Chromosomal theory of	
		inheritance	
		DNA as a hereditary material	
		DNA replication	
		Gene expression	
		RNA and Protein synthesis	
		Mutation	
7	November	Unit – 21 Cell Cycle	6
,	l troveringe.	Mitosis	
		• Cancer	
		Meiosis	
		Meiotic errors	
		Necrosis and Apoptosis	
8	November	Unit – 22 Variation and Genetics	12
	INOVCITIOCI	Genes, Alleles and gene pool	12
		Mendel's Laws of Inheritance	
		Dominance Relations	
		- DOMINIANCE RELATIONS	

			 Blood group systems Epistasis and Pleiotropy Continuously varying traits Gene linkage and crossing over Sex determination Sex linkage Diabetes mellitus and its 	
	November/		genetic basis	12
	November/ December		Unit – 23 Biotechnology ◆ Gene cloning	12
			DNA Analysis	
			DNA Sequencing	
			Human Genome Project	
			Transgenic Bacteria, Plants	
			and Animals	
			Tissue Culture	
			Genetic Engineering	
			Production of Biotechnology	
			Products	
9	January	06-01-19	Unit – 24 Evolution	18
			Concept of Evolution	
			Evolution from Prokaryotes to	
			Eukaryotes	
			Inheritance of Acquired	
			Characters	
			Lamarckism	
			Darwinism	
			Neo Darwinism	
			Evidences of Evolution	
			Population, Gene pool,	
			genotype frequencies	
			Endangered Species	
			Concept of Evolution	
			Evolution from Prokaryotes to	
			Eukaryotes	
10	January		Unit – 25 Ecosystem	 2
			• Ecosystem	

		 Components of Ecosystem Ecological Succession Biogeochemical cycles Flow of Energy in food chain Aquatic Ecosystem Intervention of man in aquatic
		ecosystem Terrestrial Ecosystem Forest Ecosystem Some major ecosystems in Pakistan Grassland ecosystem Desert ecosystem Tundra ecosystem Humans and Ecosystems
11	January	 Unit – 26 Man and His Environment Renewable and Non-renewable Resources Degradation and Depletion of resources Human Impact on environment Pollution Health and diseases

Prepared By Hafiz M Ahsan Ali