



Pakistan Urdu School- Kingdom of Bahrain

Curriculum Implementation Plan for ENGLISH – First Term - Grade LKG

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	April /2 nd week	From 8/4/18	Standing line () Rhyme A B C D Song	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	2
2.	April /3 rd week	From 15/4/18	Sleeping line (----) Rhyme A B C D Song Conversation- Myself STORY TELLING - The clever crow	C2- Writing skills S1: Develop fluency and accuracy into the writing process C3: Oral communication skills S1: Use appropriate social and academic conventions	5
3.	April /4 th week	From 22/4/18	slanting line (/) Right slanting line (\) Rhyme -Brushing Brushing Conversation- Myself STORY TELLING- - The clever crow	C3: Oral communication skills S1: Use appropriate social and academic conventions. C2- Writing skills S1: Develop fluency and accuracy into the writing process	3
4.	April /4 th week	From 25/4/18	left curve (c) left-curve ()) Writing (O) Johnny Johnny Conversation- Myself STORY TELLING- The clever crow	C2- Writing skills S1: Develop fluency and accuracy into the writing process. C3: Oral communication skills S1: Use appropriate social and academic conventions	4
5.	May /1 st week	From 2/5/18	Crossing lines (X) Mountain pattern (/ \ / \) Alphabet – Aa Rhyme -Twinkle Twinkle Little Star Conversation- My School STORY TELLING- The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process.	7

7.	May /2 nd week	From 13 /5/18	Alphabet – Bb Rhyme- Mr. Caterpillar Conversation- My School STORY TELLING- The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature	6
8.	May / 3 rd week	From 20/5/18	Alphabet - Cc Rhyme- Cobbler Cobbler Conversation - My School Story Telling - The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C2- Writing skills S1: Develop fluency and accuracy into the writing process . C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature	6
9.	May/4 th week	From 27/5/18	Alphabet - Dd Rhyme- There are seven days Conversation - My School STORY TELLING- The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .	6
10.	June/ 1 st – 2 nd week	From 3 /6/18	REVISION	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5



Pakistan Urdu School- Kingdom of Bahrain

Curriculum Implementation Plan for ENGLISH – Second Term - Grade LKG

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	August/4 th week	From 29/8/18	Sequence Writing – Aa to Dd Revision	C4- formal and lexical aspects of language S1 – Pronunciation	4
FIRST TERM EXAMINATIONS 2018 – 2019 (4th to 18th September 2018)					
2.	September /4 th week	From 23/9/18	Alphabet - Ee Ff - Gg Rhyme- Humpty Dumpty Conversation - My Mother story telling- Two silly goats	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process C4- formal and lexical aspects of language S1 – Pronunciation	5
3.	Sep/Oct / 1 st week	From 30 /10/18	Alphabet - Hh- li - Jj Rhyme- - Row row row your boat Rhyme- Humpty Dumpty Conversation - My Mother story telling- Two silly goats	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
4.	Oct / 2 nd week	From 7/10/18	Alphabet - Kk – Ll Rhyme- - One, Two Buckle my shoe Conversation - My Friend STORY TELLING- The hare and the tortoise	C3: Oral communication skills S1: Use appropriate social and academic conventions. C4- formal and lexical aspects of language S1 – Pronunciation	5
5.	Oct /3 rd week	From 14/10/18	Alphabet - Mm - Nn Rhyme- Hickory, Dickory, Dock Conversation - My Friend story telling- The hare and the tortoise	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process.	5
6.	Oct / 4 th week	From 21 /10/18	Alphabet - Oo - Pp Rhyme- Five little ducks Conversation - My Friend	C3: Oral communication skills S1: Use appropriate social and academic conventions	5

			STORY TELLING- The hare and the tortoise	C4- formal and lexical aspects of language S1 – Pronunciation	
7.	Oct /Nov /5 th week	From 28 /10/18	Alphabet - Qq - Rr Rhyme- This little postman Conversation - My Friend STORY TELLING- The hare and the tortoise	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process.	5
8.	Nov /2 nd week	From 4/11/18	Alphabets - Aa to Rr Rhyme- Five little ducks Conversation - My Mother / M y Friend STORY TELLING- The hare and the tortoise	C3: Oral communication skills S1: Use appropriate social and academic conventions C4- formal and lexical aspects of language S1 – Pronunciation C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
11.	Nov/3 rd week	From 11/11/18	Alphabets - Aa to Rr Rhyme- Teddy Bear, Teddy Bear Conversation - My- My Mother / M y Friend STORY TELLING- The hare and the tortoise	C3: Oral communication skills S1: Use appropriate social and academic conventions C4- formal and lexical aspects of language S1 – Pronunciation C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
12.	Nov/4 th week	From 18/11/18	REVISION		5
SECOND TERM EXAMINATION 2018-19 (from 27th November to 11th December 2018)					



Pakistan Urdu School- Kingdom of Bahrain
Curriculum Implementation Plan for ENGLISH – Third Term- Grade LKG

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1.	January/1 st week	From 6/1/19	Alphabet - Ss - Tt Rhyme- Hot cross buns Conversation - My Father STORY TELLING- The clever crow	C4- formal and lexical aspects of language S1 – Pronunciation	4
2.	January / 2 nd week	From 13/1/19	Alphabet - Uu - Vv Rhyme- Pat – a – cake Conversation - My Father STORY TELLING- The clever crow	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process C4- formal and lexical aspects of language S2-Grammar and structure	5
3.	January / 3 rd week	From 20 /1/19	Alphabet - Ww - Xx Rhyme- Three little kittens have lost Conversation - My Father STORY TELLING- The clever crow	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process . C4- formal and lexical aspects of language S2-Grammar and structure	5
4.	January / 4 th week	From 27/1/19	Alphabet - Yy - Zz Rhyme- Two little dicky ducks Conversation - My Father STORY TELLING- The clever crow	C3: Oral communication skills S1: Use appropriate social and academic conventions. C4- formal and lexical aspects of language S2-Grammar and structure	5
5.	February /1 st week	From 3/2/19	Alphabet - Aa to Zz Two letter words with 'at' words' Rhyme- Mary had a little lamb Conversation - My Class STORY TELLING- The fox and the grapes	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process. C4- formal and lexical aspects of language S2-Grammar and structure	5

6.	February / 2 nd week	From 10 /2/19	Alphabet - Aa to Zz Two letter words with 'it' words' Rhyme- I am going to build Conversation - My Class STORY TELLING- The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C4- formal and lexical aspects of language S2-Grammar and structure	5
7.	February /3 rd week	From 17 /2/19	Alphabet - Aa to Zz Two letter words with 'ot' words Rhyme- Revision Conversation - My Class STORY TELLING- The fox and the grapes	C1- Reading and thinking skills S2: Read and analyze literary text to seek information, ideas in literature C2- Writing skills S1: Develop fluency and accuracy into the writing process. C4- formal and lexical aspects of language S2-Grammar and structure	5
8.	February /4 th week	From 24/2/19	Alphabet - Aa to Zz Two letter words with 'ut' words Rhyme- Revision Conversation - My Class STORY TELLING- The fox and the grapes	C3: Oral communication skills S1: Use appropriate social and academic conventions C4- formal and lexical aspects of language S2-Grammar and structure C2- Writing skills S1: Develop fluency and accuracy into the writing process .	5
11.	March / 1 st week	From 3/3/19	REVISION	.	5
THIRD TERM EXAMINATION 2018-19 (from 10 th March to 24 th March 2019)					

PREPARED BY: Mrs. Fawzia Fayez